



## HILL HOUSE SCHOOL

### **A Quick Guide to Reporting for Parents in the Senior School**

Reports are issued every three weeks from Year 7 upwards and are sent to parents by email and also published on the parent portal. These "three-weekly reports" grade pupils for their progress towards their target grade and the effort they put into their learning. This time scale has been chosen so that parents can encourage their children to use this feedback to quickly make any necessary changes to their study habits. During the course of the year, parents are also sent one academic report plus a house report, and a house report on its own. House reports are written by either the child's Housemaster/Housemistress or their tutor. Examination results are also sent out at the appropriate time.

### **Academic Target Grades**

Pupils set themselves target grades which they hope to reach at the end of the Key Stage in which they are studying. Their teachers also, using information from national tests and internal assessment, and in discussion with pupils, set an aspirational target grade for each child. This is the grade which subject teachers think that the child could achieve at the end of the key stage if they maintain consistent effort and dedication to their studies, based upon information and evidence available to them at the time of the report. It is not a predicted grade and should not be seen as such as these grades are subject to change over time as the child progresses through their studies. Pupils are encouraged to review targets which they set themselves and target grades from teachers and consider any discrepancies.

### **Current Attainment**

This is the grade at which your child is currently working. This might be the same as the target grade or quite different but still mean that your child is on target. For more explanation see the "Parents' Guide to Reporting" available on the school website.



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**Effort:** The criteria used for effort with learning are

- Arrives at the lesson with all necessary equipment;
- Shows a love for learning / inquiry by doing homework, background reading, etc;
- Shows respect for the learning of others, working well as an individual or as part of a group;
- Gets down to work quickly and completes tasks in the set time;
- Asks for help / guidance appropriately;
- Joins in with discussion and makes positive contributions to the lesson.

**Progress:** The subject teacher's assessment of the standard of work produced in relation to the pupil's target grade. A plus or asterisk sign can be seen as an indication that currently, the child is on target or exceeding expectations for the work necessary to achieve their target grade.

### Grades used

Year Group	Progress and effort (all year groups)	Target grades and current attainment
<b>7 – 9</b>	* excellent (some pupils)	A* - D/E
<b>10 – 11</b>	+ good (most pupils)	9 – 1
<b>L6 &amp; U6</b>	- not good enough (a few pupils)	A* - U