



Key Stage 2
**CURRICULUM
INFORMATION**

2019 - 2020

HILL HOUSE JUNIOR SCHOOL

HILL HOUSE SCHOOL EXISTS:

To provide high quality independent education in a supportive, happy and family-based community.

To help develop the academic and other talents of each student in order to educate the whole person, within a framework of encouraging and disciplined pastoral care.

To make the pursuit of excellence and the provision of outstanding opportunities central to every aspect of the school's work

To enable our children to be confident, capable, considerate and compassionate people, who develop into adults with independent minds and a proper sense of values, service and responsibility.



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KEY STAGE 2 STAFF 2019/2020

HEAD OF JUNIOR SCHOOL – Mr J Hall

DEPUTY HEAD OF JUNIOR SCHOOL – Mrs C Leach

YEAR 3 STAFF – 3B Mrs J Brown, 3C Miss C Coleman.

YEAR 4 STAFF – 4L Mrs C Leach, 4S Mrs D Smith.

YEAR 5 STAFF – 5E Mrs S Ellwood, 5M Mrs C Mason, 5L Mr J Lawrie.

YEAR 6 STAFF – 6H Mrs A Holland, 6A Mr M Anderson, 6M Mr S Marsh.

SPECIALIST SUBJECTS

ICT, Music, Drama, MFL, Physical Education and Games.

SUPPORT STAFF – Mrs J Bent (Head of Learning Support - SENCO), Mrs S Matchett (SENSO), and Mr P Cattell (Academic Intervention Coordinator – KS3 and 4.)

TRANSITION

At Hill House we want our pupils to be happy and confident in all aspects of school life. We also want them to achieve their full potential in all areas of the curriculum. We are committed to the need for a smooth transition between different phases.

Entering a new situation in school can be a challenging time for pupils. Some points of transition, for example from Key Stage 1 to Key Stage 2 and even purely from one year group to another are particularly so. The transition between Key Stage 2 and the Senior School is equally challenging as the children move from a class teacher/classroom to a specialist teacher environment. At Hill House we want our pupils to experience a smooth transition through all stages so that the pace and quality of learning are maintained and ensure that pupils continue to make excellent progress.

Evidence suggests that for a smooth transition to take place there needs to be a combination of:

- effective communication between teachers on each side of the transition,
- parental engagement,
- a thorough induction programme, and
- a focus on both continuity and progression in pastoral and curricular content.

The children will recently have experienced a 'Moving-Up' morning. This was for pupils to spend time in their new classrooms with their teacher and pupils who will be together in September.

'Moving-Up' morning will also focus on new routines including cloakroom practices, lunchtime rota and assemblies. New pupils/teachers joining Hill House for the following term are encouraged to attend.

We start thinking about the move to Senior School early on in Key Stage 2 and during this time a number of opportunities are put in place for pupils to familiarise themselves with the Senior School. There are various academic, sporting, artistic and musical opportunities for Junior School pupils to meet with the Senior School specialist staff.

EXPECTATIONS

- Confident and competent learners
- High expectations - inspiration, motivation and challenges
- Safe and stimulating environment, mutual respect
- High attendance and punctuality
- Giving children a voice within the school
- Goals that stretch and challenge pupils
- Modelling behaviour - respect & politeness expected in and outside class

A DAY IN KEY STAGE 2

Before 8.00am	-	Arrive at school, go to the Dining Hall for Breakfast Club**
8.00am-8.20am	-	Arrive at school by 8.20am, assemble in Junior Music and Drama Studio. There is always a member of staff on duty in the Hall and a senior member of staff on the door as you arrive
8.00am-9.00am	-	Activities*
8.20am-9.00am	-	Up to Form Rooms for Registration
9.00am-11.00am	-	Period 1 to 3
11.00am-11.20am	-	Break Time (bring in a healthy snack – no NUTS please)
11.20am-12.40pm	-	Periods 4 and 5
12.40pm-1.50pm	-	Lunch time and lunchtime activities* (1.00pm-1.40pm)
1.50pm-3.50pm	-	Period 6 to 8
3.50pm-4.00pm	-	Registration
4.00pm-5.00pm	-	Activities*
5.00pm-6.00pm	-	Wraparound**

* Children are required to do at least 2 activities per week.

** There is a charge for our Breakfast Club and Wraparound services.

CURRICULUM INFORMATION

Homework

Year 4 pupils are expected to undertake two 40 minute sessions of homework per week. This will include English and Mathematics (with the occasional Topic homework) and weekly Times Tables and Spelling tests are conducted in class on specific days.

Reading

Pupils are expected to read every day at home. Reading books will be selected at school with the help of the class teacher and they will read to an adult at school at least twice a week. The pupils will have reading record books that are signed regularly.

English and Mathematics

Across the Key Stage English and Mathematics are taught to guidelines that originate in The National Curriculum but are adapted to suit Hill House pupils. There will be a weekly spelling test and a weekly Times Tables test, please encourage your children to practise these.

Science

- Covers a variety of topics including: living things and their habitats (linked to the one night residential in Austerfield), digestive system, sound and electricity.

History

- Stone Age to Iron Age (Michaelmas)
- Famous People in History (Lent)
- Aztec Civilization (Summer)

Geography

- Rainforest and Deserts (Michaelmas)
- Earning a living and fairtrade (Lent)
- Around the world in twelve weeks (Summer)

Please note, the curriculum is subject to change throughout the year where necessary.

Music

All pupils will be learning to play the recorder and will also be encouraged to learn another instrument and join a musical ensemble/choir such as The Wind Machine, The Junior School Orchestra, Junior Percussion Ensemble, Junior Chorus and Junior Ensemble (choir).

Regular demonstrations are given by our team of Peripatetic Music Teachers and free taster lessons are offered at any time of the year on all orchestral instruments including voice, piano, electric/bass guitar and drums.

Other Curriculum Subjects:

Religious Education, Art, PSHCE, Thinking, Modern Foreign Languages, ICT, Games, Drama.

Sport – Years 4 - 6

In Year 4 the children will have 5 periods of Games spread across the week and then 1 period of PE. There is a fixtures program that runs throughout the year. The main sports are as follows:

Boys - Rugby, Hockey, Football & Cricket

Girls - Hockey, Netball, Rounders

EXPECTATIONS IN YEAR 4

In Year 4 we expect:

- All children to have their homework diary signed by a parent each Monday morning to confirm that all of the homework set in the previous week has been completed. The children will receive a House Point for this.
- The majority of the children to know all times tables up to 12 by the Summer Term.
- Children to spend time learning their weekly spellings and to read frequently.
- Children to have developed a neat, cursive handwriting technique and be using an ink pen by the Summer Term.
- Children to produce excellent homework on the homework nights and to hand it in on time.
- Children to understand that independence and organisation is becoming more important in school.
- Children to participate in at least two activities a week – see school website.
- Uniform – The children can wear either summer or winter uniform when they begin the school year in September. After October half term, winter uniform becomes compulsory. Children remain in winter uniform during Lent term. Summer uniform is optional after the Easter break; however this becomes compulsory after May Day. Please see the uniform booklet for more information.

REWARDS, RECOGNITION, SANCTIONS

REWARDS

House points. All children receive a good behaviour house point for each day that they have attended school where their behaviour has been as expected. All house points are recorded their planner on the house point page as either 1,2,3,4,5 or GB, GB, GB, GB, GB. They also receive additional house points for the following:

- Outstanding work
- Outstanding effort
- Acts of kindness, helpfulness and thoughtfulness.
- Politeness
- Courtesy
- Good attitude to learning
- Homework completion to a good standard
- Excellent presentation
- Having their diary signed each week once homework has been completed

Children receive a badge when they reach the following house points. At the end of the term, these are traded in for a certificate and house points begin again for a new term.

- 40 Bronze
- 80 Silver
- 120 Gold
- 160 Platinum

In Year 3 and 4, the children can also receive raffle tickets for going above and beyond. These are used for a weekly raffle draw and children can select from a variety of rewards.

RECOGNITION

We are very proud of our pupils in Key Stage 2. Any achievements, in school or out, should be recognised and our assemblies regularly celebrate these achievements.

SANCTIONS

In Year 3 and 4 staff are moulding the children and helping them to recognise right from wrong. With this in mind, the children are given warnings but failure to adhere to these will result in the loss of a good behaviour house point, this also includes low level disruption. In the event of a serious incident, an order mark can be issued immediately. When an order mark is received, the child will lose all five good behaviour house points for that week.

The following are examples of when Year 3 and 4 could lose a house point:

- Forgetting kit/equipment
- Repeatedly untidy uniform – shirt out, incorrect socks, incorrect hair ties, earrings etc
- Repeatedly not following instructions
- Repeatedly not handing homework in on time or homework not of the required standard
- Rough play in the playground
- Inappropriate behaviour in the classroom - Repeatedly Shouting out, making a fuss, work avoidance, inappropriate verbal responses and anything which interferes with the 'flow' of the lesson

Examples of behaviour resulting in an immediate order mark could be:

- Deliberate damage to property
- Rudeness to peers and staff
- Use of bad language
- Continued failure to adhere to school rules.

Children are expected to show parents when they have lost a good behaviour house point (this is recorded in their planners near the house point) and parents must sign to say they have seen and discussed this with their child.

If a child loses two good behaviour house points in a week, they will receive an in-school detention and parents will be notified by the Head of Key Stage.

Detentions

Where a serious incident occurs and an order mark is issued immediately, or a child loses two good behaviour house points in a week, the child will receive a detention. Detention means that a pupil will miss a lunchtime play and they will be classroom based with a member of staff.

Parents will receive a slip informing them of the detention and the reasons for it. Parents are expected to sign it, discuss the issue with their child and return the slip to school the following day.

When a child has received 2 detentions in half a term, the Head of Junior School will speak with parents of the child to discuss the behaviour and that child will receive a 'report card'.

Report Cards

Following two detentions in a term, a weekly 'report' system will be used. A report card is given to the child and they must keep it with them at all times. The card is taken home at the end of each day and is signed by the parents.

Staff responsible for the child during the day will assess the child's behaviour at the end of each lesson. This includes playtimes, lunchtimes as well as lesson times.

Children will be assessed using a smiley face system and the option of a comment will enable staff to make further judgement on their behaviour.

:) - Good behaviour

:|- Satisfactory behaviour

:(- Poor Behaviour

If there are five or more instances of poor behaviour on one report card, the child will be issued a report card again the following week.

KEY STAGE 2 ASSESSMENT AND PARENTS' EVENINGS

As a staff we will assess regularly in the daily lesson and keep records. The children will also receive half termly target assessments for Mathematics, English and Science (accessed online) and then end of term assessments where the tests are of a more formal set-up. These grades/marks are put onto our tracking system to keep in school and are passed up to teachers in the next year group for preparation and planning.

The end of year full assessment is the main assessment and gives us a good idea of how far the child has progressed since the previous year group.

During Year 5 the Hill House staff look closely at results to highlight any concerns we have about possible difficulties that will be encountered in Year 6. If there is a concern the parents of the child will be informed during the Lent term and we will collaborate to put together a plan to help the child progress further.

In Year 6 the children will sit the Year 7 Entrance Examination in January. Entrance to the Senior School is dependent upon a good school record and a pass in this set of examinations.



Hill House School is an independent day school for girls and boys from 3 to 18, with small classes and approximately 750 pupils.

We achieve the top GCSE results in the district, and sports achievements at national levels, with many distinctions in other areas.

We pride ourselves in being able to bring out the potential in all our children. I hope very much to be able to welcome you to our school so that you can appreciate at first hand its remarkable family atmosphere.

David Holland – Headmaster.

