



HILL HOUSE SCHOOL

Mission Statement

Hill House School exists:

- To provide high quality independent education in a supportive, congenial and family-based community.
- To help develop the academic and other talents of each student in order to educate the whole person, within a framework of encouraging, and disciplined pastoral care.
- To make the pursuit of excellence and the provision of outstanding opportunities central to every aspect of the school's work.
- To enable our children to be confident, capable, considerate and compassionate people, who develop into adults with independent minds and a proper sense of values, service and responsibility.

Admissions

Admission to Hill House School is based on the following criteria:

- A prospective parental visit and a successful interview/meeting between the Headmaster, or delegated person, and the prospective student(s).
- The successful completion of a day visit by all prospective students in Reception to Year 10. (The School does not normally expect Nursery children to undertake a day visit but a home visit by a member of staff may be carried out.)
- A satisfactory report from the prospective student's previous school, playgroup or day-care centre covering academic and behavioural standards.
- Clarification that due notice has been observed in the case of a child joining from another independent school.
- The successful completion of entry assessments, carried out during the day visit, for all students from Reception to Year 10. Entry assessments will, wherever possible, be carried out on the basis of normal school work done during the day visit.
- September entry to Year 7 will be carried out by means of formal entrance examination on an annual date each January.
- Sixth Form entry is dependent upon students meeting the entrance criteria through GCSE results.

In general, assessment will take the following form:

- The completion of a signed declaration by all prospective parents, which informs the School of all known Special Educational Needs of the prospective student(s) concerned
- A parental agreement for their child(ren) to attend Learning Support lessons as decreed necessary by the School
- Hill House School reserves the right to refuse or to refuse further progression up the school if the School's structure, in the opinion of the Headmaster and teachers, does not meet the educational, pastoral and social needs of the student concerned.

In general, admission will not be considered:

- When application for a September place is made during the summer holiday period. In this instance, with all schools on holiday, it is not possible to assess a prospective student fully or to obtain the necessary information from previous schools. Any such application would be considered at the start of the new term.
- Students applying for a place later than the first term of Year 10 or Lower Sixth, except where: parents are relocating to the Doncaster area; the options offered by the school are compatible with those which are already being studied, and evidence can be produced of an acceptable standard of GCSE/A Level assignments to date. In such cases, entry will be considered.

Pastoral Care & Discipline

The school's full Policy for Pastoral Care and Discipline is available upon request, but:

- Hill House is a community which expects good behaviour, hard work, and a full contribution to school life.
- In return, we offer supportive pastoral care, guidance, and very good knowledge of your child as an individual.
- The Headmaster reserves the right to ask any child who shows that they are unable or do not wish to meet the school's expectations to leave the school.

Policy Documents

Documents available to Prospective Parents upon request include:

- Anti-Bullying Policy
- Health and Safety Policy
- First Aid Policy
- Staff Code of Conduct
- Complaints Procedure and Number of Complaints made last year

September 2018