



HILL HOUSE SCHOOL

Curriculum

Mission Statement

Hill House School exists:

- To provide high quality, affordable, independent education in a supportive, congenial and family-based community.
- To offer pastoral care for each pupil that is encouraging, supportive and disciplined.
- To help develop the academic and other talents of each student in order to educate the whole person.
- To enable school leavers to be confident, capable and compassionate people, with independent minds and a proper sense of personal responsibility.

Balance

Hill House School offers a well balanced curriculum which is intended to meet the needs of all students and the mission statement above. Pupils should acquire speaking, listening, literacy and numeracy skills. The curriculum contains relevance, progression and differentiation.

Early Years

There is an appropriate curriculum and assessment process for pupils in Foundation Stage in line with statutory demands.

Teaching and Learning

A wide range of teaching and learning styles are used. Senior staff monitor and regularly assess the delivery of the curriculum. There is a formal system of appraisal and lesson observation, and an informal system of lesson observation by senior staff and colleagues.

Assessment

A system is in place which monitors progress, reports to parents, and involves students in their own learning. A system of rewards is used throughout the school.

Special Educational Needs

Students with mild SEN are given additional time by Learning Assistants under the direction of the Head of Learning Support. Students with SEN will have individual educational plans. Students of high ability receive differentiation in lessons, and can be placed on the school's Gifted and Talented Register.

Overview

The Academic Committee and Senior Management manage and review the curriculum. This includes management of option blocks for GCSE and A level. Each Department maintains a Departmental Handbook with Schemes of Work and other useful information. This includes provision for Religious Studies, PSHE and Careers.

The Curriculum involves students in the following areas of learning and experience:

- Aesthetic and Creative
- Human and Social
- Linguistic and Literary
- Mathematical
- Moral and Spiritual
- Physical
- Scientific and Technological.